

# Action Taken Report

2021-22

As per IQAC meeting held on 03 Jan. 2022 through Online mode and the following action is taken on the issue as per the minutes-

Subject	Action Taken
<b>Subject-1: Condolence for the fatalities of COVID-19 pandemic</b>	A condolence meeting was held in which faculty, staff, and students observed a moment of silence to honor the victims of COVID-19 worldwide.
<b>Subject-2: Smooth Conduction of Offline Classes</b>	Offline classes were resumed with strict adherence to COVID-19 safety protocols, including regular sanitization at the main entrance. Faculty members were instructed to ensure the timely completion of the syllabus.
<b>Subject-3: Proposals to Start New Courses</b>	Proposals for new courses in Botany, Zoology, and BBA were prepared and submitted to SPPU, Pune for approval. The process is in progress to obtain the necessary approvals.
<b>Subject-4: Feedback from Stakeholders</b>	The feedback received from stakeholders was carefully reviewed, and relevant suggestions were implemented to improve institutional processes and student experiences as per the direction of CDC

  
**Coordinator**  
Internal Quality Assurance Cell  
Art's, Science and Commerce College, Rahata



  
**Principal**  
**I/C PRINCIPAL**  
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As per IQAC meeting held on 11<sup>th</sup> March 2022 through Online mode and the following action is taken on the issue as per the minutes-

Subject	Action Taken
<b>Subject-1: Submission of AQAR 2020-21</b>	The AQAR for 2020-21 was compiled, reviewed, and successfully submitted to NAAC as per the guidelines.
<b>Subject-2: Seminars, Workshops on IPR, and Entrepreneurship</b>	The ARC organized a seminar on IPR and an Entrepreneurship Development workshop, which were well-received by both staff and students. Proposals for funding from various agencies were submitted to support future seminars and conferences.
<b>Subject-3: Introduction of Certificate and Value-Added Courses</b>	09 New certificate and value-added courses were introduced, covering topics such as Computer Skills, Human Rights, Modi Lipi, Soil and Water Analysis, and Mushroom Cultivation. These courses were designed to enhance students' skills and knowledge in diverse fields.
<b>Subject-4: Introduction of Bridge, Remedial Courses, and Courses for Advanced Learners</b>	Departments initiated Bridge and remedial courses tailored to the needs of students. These courses helped address learning gaps and supported advanced learners in their academic pursuits.
<b>Subject-5: Implementation of NEP-2020</b>	Staff members were encouraged and supported to participate in seminars and workshops on NEP-2020. These activities helped familiarize the faculty with the policy, paving the way for its effective implementation in the institution.

  
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As per IQAC meeting held on 15<sup>th</sup> June 2022 through Online mode and the following action is taken on the issue as per the minutes-

Subject	Action Taken
<b>Subject-1: Organization of Seminars, Webinars, and Workshops for Students and Staff</b>	Heads of Departments submitted proposals for various seminars, webinars, and workshops. These were reviewed and approved by the Principal, and the planned events were successfully conducted, benefiting both students and staff.
<b>Subject-2: Direction for Admission of the Next Academic Year</b>	The Admission Committee implemented strategies as directed, including outreach efforts, streamlined processes, and enhanced communication with prospective students. These measures helped in achieving the admission targets for the upcoming academic year.
<b>Subject 3: Review of Academic Progress (Syllabus and Practical Examination)</b>	A comprehensive review of the Semester-II examinations was conducted, and a detailed report on the completion of both practical and theory syllabi was prepared and submitted to the IQAC.
<b>Subject-4: Scholarship to the Students</b>	A policy for the special achievement scholarship was drafted and approved. The scholarship was then introduced, providing financial incentives to students who demonstrated outstanding achievements in academics, sports, and extracurricular activities.
<b>Subject-5: Alumni Association</b>	The registration of alumni on the central alumni portal was completed. Additionally, several alumni lectures were organized, allowing current students to benefit from the experiences and insights of former students.

  
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As per IQAC meeting held on 16<sup>th</sup> August 2022 through Online mode and the following action is taken on the issue as per the minutes-

Subject	Action Taken
<b>Subject-1: Review of the Admission</b>	A detailed review of the admission process was conducted, and the Admission Committee provided an update on the number of admissions, including any challenges and strategies for improvement.
<b>Subject-2: MoU for Students' Internships, Projects, and Research Work</b>	Several MoUs were successfully signed with industries and educational institutes to facilitate internships, projects, research, and other academic activities for students. These collaborations provided practical exposure and learning opportunities.
<b>Subject-3: Research Funding Grants</b>	The Academic Research Coordinator conducted sessions to raise awareness among faculty about various funding opportunities. Faculty members submitted grant proposals, aiming to secure research funding.
<b>Subject-4: Placement at the Campus</b>	The Training and Placement Cell organized multiple placement drives, inviting companies to recruit both UG and PG students. These drives resulted in successful placements for many students across various programs.
<b>Subject-5: Academic and Administrative Audit, Energy and Green Audit</b>	The college initiated the process for conducting AAA, energy, and green audits. Approved agencies were contacted, and the audits were scheduled and completed, with reports submitted for review.
<b>Subject-6: NAAC Sponsored Seminar and Workshop on Research Methodology</b>	The NAAC-sponsored seminar and ICSSR Research Methodology Workshop were successfully conducted online via ZOOM. Both events were well-attended, and the objectives were met, contributing to the research culture and knowledge dissemination among participants.

  
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